

Y	Sub	Indicator	Question	Response	Code	
2015 - 2016	1: Governance	1.1: International Framework	1.1.1: Is the State party to the following United Nations treaties?	1.1.1a: The International Covenant of Economic, Social and Cultural Rights 1.1.1b: The Convention on the Rights of the Child 1.1.1c: The International Convention on the Elimination of All Forms of Racial Discrimination 1.1.1d: The Convention on the Rights of Persons with Disabilities 1.1.1e: The International Convention on the Protection of the Rights of All Migrants Workers and the Members of Their Families 1.1.1f: The Convention relating to the Status of Refugees 1.1.1g: The International Covenant on Civil and Political Rights 1.1.1h: The Convention on the Elimination of All Forms of Discrimination against Women	No Yes, with reservations Yes	0 .5 1
			1.1.2: Is the State party to the following UNESCO treaty?	1.1.2a: The UNESCO Convention against Discrimination in Education		
		1.1.3: Is the State party to the following ILO conventions?	1.1.3a: The ILO Minimum Age Convention 1.1.3b: The ILO Worst Forms of Child Labour Convention 1.1.3c: The ILO Indigenous and Tribal Peoples Convention			
		1.1.4: Is the State party to the following Geneva conventions?	1.1.4a: The Geneva Convention III relative to the Treatment of Prisoners of War 1.1.4a: The Geneva Convention III relative to the Treatment of Prisoners of War 1.1.4b: The Geneva Convention IV relative to the Protection of Civilian Persons in Time of War 1.1.4c: Protocol I to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of International Armed Conflicts 1.1.4c: Protocol I to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of International Armed Conflicts 1.1.4d: Protocol II to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of Non-International Armed Conflicts			
		1.1.5: Is the State party to the following regional treaties?	1.1.5a: In Africa: The African Charter on Human and Peoples' Rights 1.1.5b: In Africa: The Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa 1.1.5c: In Africa: The African Charter on the Rights and Welfare of the Child 1.1.5d: In Africa: African Youth Charter 1.1.5e: In Africa: African Union Convention for the Protection and Assistance of Internally Displaced Persons in Africa 1.1.5f: In the Americas: The Charter of the Organization of American States 1.1.5g: In the Americas: The Additional Protocol to the American Convention on Human Rights, Protocol of San Salvador 1.1.5h: In the Americas: The Inter-American Democratic Charter 1.1.5i: In Arab States: The Arab Charter on Human Rights 1.1.5j: In Europe: Protocol 1 to the European Convention for the Protection of Human Rights and Fundamental Freedoms 1.1.5k: In Europe: The Revised European Social Charter 1.1.5l: In Europe: The European Charter for Regional or Minority Languages 1.1.5m: In Europe: The Framework Convention for the Protection of National Minorities 1.1.5n: In Europe: The European Convention on the Legal Status of Migrant Workers			

	3.1.1: Do national laws provide free and compulsory primary education?	No, national law does not provide for either free or compulsory primary education. No, national law provides for either free or compulsory education but not both. Yes, national law provides for both free and compulsory primary education.		0 .5 1
	3.1.2 Is primary education free in practice?	Not applicable/ other No, primary education is not free for anyone. No, primary education is free for the minority of children No, primary education is free for about half of all children No, but primary education is free for the majority of children Yes, primary education is free for all		997 0 .25 .5 .75 1
	3.1.3: What percent of household spending was spent on primary education?		Percent	0-1
	3.1.4: What percent of household spending was spent on secondary education?			
	3.1.5: Are tuition fees charged for public university/higher education?	3.1.5a: Are tuition fees charged for public university/higher education?	No Yes	0 1
		3.1.5b: If yes, what is the average tuition fee for public university/ higher education?		N
	3.1.6: Is basic education publicly provided for adults who have not completed primary education?		NA No Yes	997 0 1
3.2: Discrimination	3.2.1: Do national laws forbid discrimination on the following grounds?	3.2.1a: Race and color (ethnicity) 3.2.1b: Sex 3.2.1c: Language 3.2.1d: Religion 3.2.1e: Political or other opinion 3.2.1f: National or social origin? 3.2.1g: Property 3.2.1h: Birth? 3.2.1i: Sexual orientation and gender identity 3.2.1j: Disability 3.2.1k: Age 3.2.1l: Nationality 3.2.1m: Marital and family status 3.2.1n: Health status 3.2.1o: Place of Residence 3.2.1p: Economic and social situation		
	3.2.2: Is the expulsion of girls from school because of pregnancy or for having a baby explicitly forbidden in national legislation?		Not applicable No Yes	997 0 1
	3.2.3: In practice, are girls expelled from school because of pregnancy or for having a baby?		Not applicable Yes, it is nearly universally practiced Yes, it is regularly practiced. Yes, but it is rarely practiced No.	997 0 .33 .66 1
	3.2.4: Do migrant, refugee, or internally displaced children have to present documents stating their legal status to enroll in school?		Not applicable Yes No	997 0 1
	3.3: c	3.3.1aa: Primary schools - overall		Percent

3.3.1: What is the gross enrollment rate? (primary schools)

3.3.1: What is the gross enrollment rate? (secondary schools)

3.3.1: What is the gross enrollment rate? (TVET)

3.3.1: What is the gross enrollment rate? (Tertiary)

3.3.2: What is the net enrollment rate?

3.3.1ab: Primary schools - males
3.3.1ac: Primary schools - females
3.3.1ad: Primary schools - urban
3.3.1ae: Primary schools - rural
3.3.1af: Primary schools - Q1
3.3.1ag: Primary schools - Q2
3.3.1ah: Primary schools - Q3
3.3.1ai: Primary schools - Q4
3.3.1aj: Primary schools - Q5
3.3.1ak: Primary schools - disability
3.3.1ba: Secondary schools - overall
3.3.1bb: Secondary schools - males
3.3.1bc: Secondary schools - females
3.3.1bd: Secondary schools - urban
3.3.1be: Secondary schools - rural
3.3.1bf: Secondary schools - Q1
3.3.1bg: Secondary schools - Q2
3.3.1bh: Secondary schools - Q3
3.3.1bi: Secondary schools - Q4
3.3.1bj: Secondary schools - Q5
3.3.1bk: Secondary schools - disability
3.3.1ca: TVET - overall
3.3.1cb: TVET - males
3.3.1cc: TVET - females
3.3.1cd: TVET - urban
3.3.1ce: TVET - rural
3.3.1cf: TVET - Q1
3.3.1cg: TVET - Q2
3.3.1ch: TVET - Q3
3.3.1ci: TVET - Q4
3.3.1cj: TVET - Q5
3.3.1ck: TVET - disability
3.3.1da: Tertiary - overall
3.3.1db: Tertiary - males
3.3.1dc: Tertiary - females
3.3.1dd: Tertiary - urban
3.3.1de: Tertiary - rural
3.3.1df: Tertiary - Q1
3.3.1dg: Tertiary - Q2
3.3.1dh: Tertiary - Q3
3.3.1di: Tertiary - Q4
3.3.1dj: Tertiary - Q5
3.3.1dk: Tertiary - disability
3.3.2aa: Primary schools - overall
3.3.2ab: Primary schools - males
3.3.2ac: Primary schools - females
3.3.2ad: Primary schools - urban

2015		3.3.3. What is the share of private school enrollment?	<p>3.3.2ae: Primary schools - rural 3.3.2af: Primary schools - Q1 3.3.2ag: Primary schools - Q2 3.3.2ah: Primary schools - Q3 3.3.2ai: Primary schools - Q4 3.3.2aj: Primary schools - Q5 3.3.2ak: Primary schools - disability 3.3.2ba: Secondary schools - overall 3.3.2bb: Secondary schools - males 3.3.2bc: Secondary schools - females 3.3.2bd: Secondary schools - urban 3.3.2be: Secondary schools - rural 3.3.2bf: Secondary schools - Q1 3.3.2bg: Secondary schools - Q2 3.3.2bh: Secondary schools - Q3 3.3.2bi: Secondary schools - Q4 3.3.2bj: Secondary schools - Q5 3.3.2bk: Secondary schools - disability</p> <p>3.3.3. What is the share of private school enrollment?</p> <p>3.3.3aa: Public primary schools - overall 3.3.3ab: Public primary schools - males 3.3.3ac: Public primary schools - females 3.3.3ad: Public primary schools - urban 3.3.3ae: Public primary schools - rural 3.3.3af: Public primary schools - Q1 3.3.3ag: Public primary schools - Q2 3.3.3ah: Public primary schools - Q3 3.3.3ai: Public primary schools - Q4 3.3.3aj: Public primary schools - Q5 3.3.3ak: Public primary schools - disability 3.3.3ba: Public secondary schools - overall 3.3.3bb: Public secondary schools - males 3.3.3bc: Public secondary schools - females 3.3.3bd: Public secondary schools - urban 3.3.3be: Public secondary schools - rural 3.3.3bf: Public secondary schools - Q1 3.3.3bg: Public secondary schools - Q2 3.3.3bh: Public secondary schools - Q3 3.3.3bi: Public secondary schools - Q4 3.3.3bj: Public secondary schools - Q5 3.3.3bk: Public secondary schools - disability 3.3.3ca: Public TVET - overall 3.3.3cb: Public TVET - males 3.3.3cc: Public TVET - females 3.3.3cd: Public TVET - urban 3.3.3ce: Public TVET - rural</p>		
2015-2016		3.3.3: What is the completion rate?			

		<p>3.3.3cf: Public TVET - Q1 3.3.3cg: Public TVET - Q2 3.3.3ch: Public TVET - Q3 3.3.3ci: Public TVET - Q4 3.3.3cj: Public TVET - Q5 3.3.3ck: Public TVET - disability 3.3.3da: Public Tertiary - overall 3.3.3db: Public Tertiary - males 3.3.3dc: Public Tertiary - females 3.3.3dd: Public Tertiary - urban 3.3.3de: Public Tertiary - rural 3.3.3df: Public Tertiary - Q1 3.3.3dg: Public Tertiary - Q2 3.3.3dh: Public Tertiary - Q3 3.3.3di: Public Tertiary - Q4 3.3.3dj: Public Tertiary - Q5 3.3.3dk: Public Tertiary - disability</p>			
4: Acceptability	4.1: Aims of Education	<p>4.1.1: Do national laws or policies direct education towards the following aims?</p> <p>4.1.2: Does the national curriculum direct education towards the following aims</p> <p>4.1.3: Does the required training for teachers include improving the skills necessary for teaching towards the full development of the following aims?</p>	<p>4.1.1a: The full development of the child's personality, talents, and mental and physical abilities 4.1.1b: The development of respect for human rights and fundamental freedoms 4.1.1c: The development of respect for the child's parents, cultural identity, language, and values, as well as respect for the values of the child's country and other civilizations 4.1.1d: The development of the child's responsibilities in a free society, including understanding, peace, tolerance, equality, and friendship among all persons and groups 4.1.1e: The development of respect for the natural environment 4.1.2a: The full development of the child's personality, talents, and mental and physical abilities 4.1.2b: The development of respect for human rights and fundamental freedoms 4.1.2c: The development of respect for the child's parents, cultural identity, language, and values, as well as respect for the values of the child's country and other civilizations 4.1.2d: The development of the child's responsibilities in a free society, including understanding, peace, tolerance, equality, and friendship among all persons and groups 4.1.2e: The development of respect for the natural environment 4.1.3a: The full development of the child's personality, talents, and mental and physical abilities 4.1.3b: The development of respect for human rights and fundamental freedoms 4.1.3c: The development of respect for the child's parents, cultural identity, language, and values, as well as respect for the values of the child's country and other civilizations 4.1.3d: The development of the child's responsibilities in a free society, including understanding, peace, tolerance, equality, and friendship among all persons and groups</p>	<p>Not applicable</p> <p>No</p> <p>Yes</p>	<p>997</p> <p>0</p> <p>1</p>

		4.1.3e: The development of respect for the natural environment		
		4.1.4: Are there established mechanisms to ensure that textbooks used in both public and private schools are aligned with the curriculum guidelines provided by the Ministry of Education?		
		4.1.5: Does national curriculum include the following topics?	4.1.5a: Health and well-being 4.1.5b: Human rights 4.1.5c: The arts	
		4.1.6 Do national laws include children in the decision making process of school curricula, school policies, and codes of behavior?		
		4.2.1: Has the national government adopted specific measure to protect children from violence and abuse in school?		
	2016	4.2.2 In practice, do children in schools encounter violence and abuse?	Not applicable Yes, violence and abuse is a very common practice Yes, violence and abuse is regularly practiced Yes, violence and abuse is rarely practiced No.	997 0 .33 .66 1
		4.2.3: Do national laws prohibit corporal punishment?	Not applicable No Yes	997 0 1
	2015-2016	4.2.4: Does corporal punishment occur in practice?	Not applicable Yes, corporal punishment is a very common practice Yes, corporal punishment is regularly practiced Yes, corporal punishment is rarely practiced No.	997 0 .33 .66 1
		4.3.1 Do national assessments or exams attempt to evaluate pupils progress towards the following aims?	a. The full development of the child's personality, talents, and mental and physical abilities? b. The development of respect for human rights and fundamental freedoms? c. The development of respect for the child's parents, cultural identity, language, and values as well as respect for the values of the child's country and other civilizations? d. The development of the child's responsibilities in a free society, including understanding, peace, tolerance, equality, and friendship among all persons and groups? e. The development of respect for the natural environment?	Not applicable 997 0 1
	2016	4.3.2 Do national assessments or exams evaluate pupil's understanding of the following topics?	4.3.2a. Health and well-being 4.3.2b. Human rights 4.3.3c. The Arts	
	2015-2016	4.3.3: What percent of students received a passing score on the national assessment/exam?	4.3.3aa: Overall primary – overall 4.3.3ab: Overall primary - males 4.3.3ac: Overall primary - females 4.3.3ad: Overall primary - urban 4.3.3ae: Overall primary - rural	Percent 0-1

4.3.3af: Overall primary - Q1
4.3.3ag: Overall primary - Q2
4.3.3ah: Overall primary - Q3
4.3.3ai: Overall primary - Q4
4.3.3aj: Overall primary - Q5
4.3.3ak: Overall primary - disability
4.3.3ba: Reading primary - overall
4.3.3bb: Reading primary - males
4.3.3bc: Reading primary - females
4.3.3bd: Reading primary - urban
4.3.3be: Reading primary - rural
4.3.3bf: Reading primary - Q1
4.3.3bg: Reading primary - Q2
4.3.3bh: Reading primary - Q3
4.3.3bi: Reading primary - Q4
4.3.3bj: Reading primary - Q5
4.3.3bk: Reading primary - disability
4.3.3ca: Math primary - overall
4.3.3cb: Math primary - males
4.3.3cc: Math primary - females
4.3.3cd: Math primary - urban
4.3.3ce: Math primary - rural
4.3.3cf: Math primary - Q1
4.3.3cg: Math primary - Q2
4.3.3ch: Math primary - Q3
4.3.3ci: Math primary - Q4
4.3.3cj: Math primary - Q5
4.3.3ck: Math primary - disability
4.3.3da: Overall secondary - overall
4.3.3db: Overall secondary - males
4.3.3dc: Overall secondary - females
4.3.3dd: Overall secondary - urban
4.3.3de: Overall secondary - rural
4.3.3df: Overall secondary - Q1
4.3.3dg: Overall secondary - Q2
4.3.3dh: Overall secondary - Q3
4.3.3di: Overall secondary - Q4
4.3.3dj: Overall secondary - Q5
4.3.3dk: Overall secondary - disability
4.3.3ea: Reading secondary - overall
4.3.3eb: Reading secondary - males
4.3.3ec: Reading secondary - females
4.3.3ed: Reading secondary - urban
4.3.3ee: Reading secondary - rural
4.3.3ef: Reading secondary - Q1
4.3.3eg: Reading secondary - Q2
4.3.3eh: Reading secondary - Q3

		<p>4.3.3ei: Reading secondary - Q4 4.3.3ej: Reading secondary - Q5 4.3.3ek: Reading secondary - disability 4.3.3fa: Math secondary - overall 4.3.3fb: Math secondary - males 4.3.3fc: Math secondary - females 4.3.3fd: Math secondary - urban 4.3.3fe: Math secondary - rural 4.3.3ff: Math secondary - Q1 4.3.3fg: Math secondary - Q2 4.3.3fh: Math secondary - Q3 4.3.3fi: Math secondary - Q4 4.3.3fj: Math secondary - Q5 4.3.3fk: Math secondary - disability 4.3.4aa: Youth - overall 4.3.4ab: Youth - males 4.3.4ac: Youth - females 4.3.4ad: Youth - urban 4.3.4ae: Youth - rural 4.3.4af: Youth - Q1 4.3.4ag: Youth - Q2 4.3.4ah: Youth - Q3 4.3.4ai: Youth - Q4 4.3.4aj: Youth - Q5 4.3.4ak: Youth - disability 4.3.4ba: Adult - overall 4.3.4bb: Adult - males 4.3.4bc: Adult - females 4.3.4bd: Adult - urban 4.3.4be: Adult - rural 4.3.4bf: Adult - Q1 4.3.4bg: Adult - Q2 4.3.4bh: Adult - Q3 4.3.4bi: Adult - Q4 4.3.4bj: Adult - Q5 4.3.4bk: Adult - disability</p>		
		4.3.4: What is the literacy rate?		
5: Adaptability	5.1: Children with Disabilities	5.1.1: Do national laws recognize the right to education for children with disabilities?	Not applicable No Yes	997 0 1
		5.1.2: Are reasonable accommodation measures available for children with disabilities in mainstream schools?	Not applicable No Yes, but availability is rare or uncommon. Yes, they are generally available in schools. Yes, they are nearly universally in schools	997 0 .33 .66 1
		5.1.3: What is the percentage of teachers	5.1.3a: Overall 5.1.3b: Primary schools	Percent

2015-2016	5.2: Children of Minorities	trained to teach children with disabilities?	5.1.3c: Secondary schools			
		5.2.1: Are there mobile schools for children of nomads?	a. Yes, mobile schools are available universally.	Not applicable	997	
			b. Yes, mobile schools are generally present.	No	0	
			c. Yes, but mobile schools are rare or uncommon	Yes, but mobile schools are rare or uncommon	.33	
		5.2.2: Do national laws provide for language of instruction to be in the child's mother tongue?	d. No	Yes, mobile schools are generally present.	.66	
	e. Not applicable/ other		Yes, mobile schools are available universally.	1		
	5.3: Out of School Education	5.2.3: What percent of students are not taught in their mother tongue?		5.2.3a: Primary schools	Percent	0-1
				5.2.3b: Secondary schools		
		5.3.1: Is primary education available in retention center/camps for refugee children?			Not applicable No Yes, but availability is rare or uncommon. Yes, it is generally available Yes, it is universally available.	997 0 .33 .66 1
	5.4: Out of School Children	5.3.2 Do refugee children receive education integrated with the general education system (i.e., same curricula)?			Not applicable No Yes	997 0 1
		5.3.3: Is education available in prison?			Not applicable No Yes, but availability is rare or uncommon. Yes, it is generally available Yes, it is universally available.	997 0 .33 .66 1
		5.3.4: Do imprisoned children receive education integrated with the general education system (i.e., same curricula)?			Not applicable	997
		5.3.4: Are children prisoners-of-war given the means to pursue their educational activities?			No Yes	0 1
	5.4: Out of School Children	5.4.1: Does national law prohibit early marriage (below the age of 18)?			Yes	1
		5.4.2 What percent of women were married by the age of 18?			Percent	0-1
5.4.3: Is the legal minimum age of employment 15 or above?			Not applicable	997		
5.4.4: Has the government adopted specific measures to combat child labor?			No Yes	0 1		
5.4.5 What percent of children under the age of 15 worked in the labor force?			Percent	0-1		
5.4.6: Is the legal minimum age of military recruitment 15 or above?			Not applicable No Yes	997 0 1		
5.4.7 Are children under the age of 15 recruited by the military in practice?			Not applicable Yes, it is very common practice. Yes, it is regularly practiced. Yes, but it is rarely practiced. No	997 0 .33 .66 1		
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